Nation Building

Big lessons from Successes and Failures

PART II – STRUCTURE AND LESSONS

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Structure of the book

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- Education and Nation-Building
- Propaganda, charisma, and shared experiences
- External Interventions and Wars
- Institutions: Representation and Redistribution

Contact Hypothesis versus Social Identity Theory

- 2 Diversity, contact and nation building: Evidence from population resettlement in Indonesia -- Bazzi, Gaduh, Rothenberg, and Wong
- 3 Defining national culture in opposition to a domestic outgroup: Identity in the Russian Empire -- Grosfeld and Zhuravskaya
- 4 Building resilient inter-ethnic peace: Hindus and Muslims in South Asia -- Jha
- 5 Building trust, not bombs: Micro-foundations of contact theory -- Rohner, Thoenig and Zilibotti
- 6 Building nations through internal mobility: Evidence from Spanish conscripts -- Cáceres-Delpiano, De Moragas, Facchini and González
- 7 Promoting national integration through national service programmes: Evidence from Nigeria's National Youth Service Corps -- Okunogbe

Education and Nation-Building

- 8 State-sponsored education and French identity -- Blanc and Kubo
- 9 America's melting pot: Lessons from the Age of Mass Migration -- Mohnen and Viarengo
- 10 Education, language and national identity: Evidence from education reform in Catalonia -- Clots-Figueras and Masella
- 11 Curriculum and ideology: Evidence from China -- Cantoni, Yang and Yuchtman
- 12 Lessons from Bismarck's Germanisation policy -- Cinnirella and Schüler
- 13 Language policies in education and the possibility of an identity backlash -- Fouka
- 14 Education for the masses or the pious? Public and Islamic schools in Indonesia -- Bazzi, Hilmy and Marx

Propaganda, charisma, and shared experiences

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- 16 Memory and nation building: The dangers of common enemy narratives -- Esposito, Rotesi, Saia and Thoenig
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- 20 One team, one nation: Football, identity and conflict in Africa -- Campante, Depetris-Chauvin and Durante

External Interventions and Wars

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22 Nation building through foreign military intervention? Evidence from the Vietnam War-- Dell and Querubin

23 Identity formation under occupation and external threats: Evidence from Alsace-Lorraine and the annexation of Crimea -- Gehring

Institutions: Representation and Redistribution

24 Power sharing, conflict and state building -- Mueller, Rauh and Rohner

25 New patriots: How Roosevelt's New Deal made America great again -- Caprettini and Voth

26 What motivates leaders to invest in nation building? -- Giuliano, Reich and Riboni

Conclusions

- 1. Democracy is the backbone of sustainable and peaceful nation-building
- 2. Inter-group contact with horizontal equality and security guarantees can reduce inter-group animosity and promote a melting pot society
- 3. Fostering a positive common identity, e.g., through education, is key with high polarization and low segregation
- 4. Power-sharing and federalism are crucial in high-segregation settings
- 5. Unilateral military interventions and military aid often backfires in terms of their effect on attitudes of local population, yet UN peacekeeping security guarantees work to reduce conflict